# FATRASAYER MAHAVIDYALAYA EDUCATION DEPARTMENT 

SESSION: 2022-2023
SEMINAR REPORT

DATE:
LOCATION:
DURATION:
TOPIC:
$2^{\text {nd }}$ MAY, 2023
VTRTUAL ROOM, PATRASAYER MAHAVIDYALAYA
11:00AM - 12:30PM
"'IMPLEMENTATION OF THE NEW. EDUCATION POLICY, 2020"

INTRODUCTION: The NEP College Seminar was held on $2^{\text {nd }}$ MAY, 2023 at Virtual Room, Patrasayer Mahavidyalaya. The objective of the seminar was to create awareness and facilitate discussion among students and stakeholders about the recently implemented National Education Policy (NEP), 2020. The event was organized by the Dept. of Education in collaboration with IQAC and it attracted a diverse audience of education professionals, Stakeholders and students of our institutions.

KEYNOTE ADDRESS: The seminar began with a keynote address by a Resource Person, Dr. Chandni Sarkar, Assistant Professor, who provided an overview of the NEP and its significance for the education system in our country. The speaker emphasized the need for a comprehensive and holistic approach to education that fosters critical thinking, creativity, and problem-solving skills.

PANEL DISCUSSIONS: The seminar featured several panel discussions, each focusing on different aspects of the NEP. The panels consisted of experts from academia, policymakers, and representatives from educational institutions. The discussions were moderated by experienced academicians who ensured meaningful exchanges of ideas and perspectives.

1. CURRICULUM REFORMS: This panel explored the changes proposed in the NEP regarding curriculum design and implementation. The discussion revolved around the importance of reducing the content overload and promoting experiential and multidisciplinary learning. The panelists highlighted the need to align the curriculum with the evolving needs of the job market and society.
2. TEACHER TRAINING AND PROFESSIONAL DEVELOPMENT: The second panel focused on the enhancement of teacher training and professional development programs. The experts discussed the importance of providing teachers with opportunities for continuous learning and commented upon the role of technology in teacher training.
3. ASSESSMENT AND EVALUATION: The third panel delved into the topic of assessment and evaluation methods in light of the NEP. The panelists emphasized the shift towards competency-based assessments that encourage holistic development and comprehensive evaluation of students' skills and knowledge.
4. TECHNOLOGY INTEGRATION: The fourth panel explored the role of technology in education and its integration into classrooms. The discussion highlighted the need for digital literacy among teachers and students, and the potential of technology in creating personalized learning experiences.

CONCLUSION: The College Seminar on NEP was a highly informative and thought-provoking event that generated valuable insights and discussions on the implementation of the newly implemented policy. The seminar successfully brought together experts, stakeholders and students to explore the challenges and opportunities presented by the NEP. It is expected that the knowledge and ideas shared during the seminar will contribute to the effective implementation of the NEP and further improvements in our education system.


